

The Collaborative on Academic Careers in Higher Education

# **SECTION 1. DEMOGRAPHIC BACKGROUND**

Q2.	Are you currently employed at [INSTITUTION]?
	Yes1
	No0
Q5.	What is your current appointment status?
	Full-time faculty
	Part-time faculty1
	Emeritus faculty
	Visiting faculty8
	Other
	None of the above96
Q20.	What is your tenure status?
	Tenured3
	Not tenured but on the tenure track2
	Not on tenure track1
Q10.	What is your rank?
	Professor (including titles such as Research Professor,
	Clinical Professor, etc.)4
	Associate Professor (including titles such as Research
	Associate Professor, Clinical Associate Professor, etc.)3
	Assistant Professor (including titles such as Research
	Assistant Professor, Clinical Assistant Professor, etc.)2
	Instructor/Lecturer1
	Other5
Q12.	What is your <b>highest</b> earned academic degree (M.D. includes foreign equivalents)?
	Doctoral degree (Ph.D., Ed.D., etc.)1
	First-professional degree2
	Doctoral degree AND First-professional degree3
	Master of Fine Arts, Master of Social Work4
	Other Master's degree5
	Bachelor's degree6
	Associate's degree or equivalent7
	Certificate or diploma for completion of undergraduate
	program (other than associate's or bachelor's)8
	Not applicable (Do not hold a degree)

Q13.	Does your work as a faculty member include the clinical care of patients?
	Yes1
	No0
Q15.	In what year did you earn your current rank at this institution?
<b>Q</b> 405	, q410, q415, and Q420 for NTT Faculty
Q405.	What is the length of your current contract?
	1 semester1
	2 semesters
	1-2 years3
	3-4 years4
	5 or more years5
	Other6
	Decline to answer
Q410.	Is your appointment
	Fixed-term renewable1
	Fixed-term non-renewable2
	Rolling3
	Other4
	Decline to answer
Q415.	What is your primary work responsibility (on what are you expected to focus)?
	Mostly research1
	Mostly teaching2
	Mostly outreach (e.g., extension, community
	engagement, technology transfer, economic
	development, K-12 education)3
	Mostly department/program administration4
	Mostly clinical7
	About an equal amount of two or more different
	activities5
	Other
	Decline to answer
Q420.	Not counting your current institution, at how many other colleges/universities have you held a non-tenure-track faculty position?
	0
	11
	1

	33
	44
	5 or more5
	Decline to answer
Q25.	Are you currently serving in an administrative position?
	Yes1
	No0
	Decline to answer
Q30.	Which of the following administrative titles do you currently hold
	Department Chair/Head, Associate or Assistant
	Chair/Head1
	Center or Program Director2
	Dean, Associate Dean, Assistant Dean, Vice Dean,
	Division Chief, etc
	Provost, Associate Provost, Assistant Provost, Vice
	Provost, etc
	Other (Please specify):
	Decline to answer
Q35.	What is your race and/or ethnicity? (Please check all that apply)
	American Indian or Native Alaskan: A person
	having origins in any of the original peoples of North
	and South America (including Central America)0
	Asian, Asian-American, or Pacific Islander: A person
	having origins in any of the original peoples of the Far
	East, Pacific Islands, Southeast Asia, or the Indian
	subcontinent including, for example, Cambodia, China,
	Guam, India, Japan, Korea, Malaysia, Pakistan, the
	Philippine Islands, and Samoa1
	White (non-Hispanic): A person having origins in any
	of the original peoples of Europe, the Middle East, or
	North Africa2
	Black or African-American: A person having origins
	in any of the black racial groups of Africa3
	Hispanic or Latino: A person of Cuban, Mexican,
	Puerto Rican, South or Central American, or other
	Spanish culture or origin
	Other5
	Multiracial6
	Decline to answer

Q40.	What is your sex?
	Male0
	Female
	Decline to answer
	Decime to answer
<b>Q27</b> 5	x11 for Pre-tenure and Tenured Faculty
O275x	11. Not counting your current institution, at how many other colleges/universities have you
Q27511	held a tenured or tenure-track faculty position?
	0
	11
	22
	33
	44
	5 or more5
	Decline to answer
Q280.	In what year were you born?
Q285.	What is your marital status?
	Single
	Married or in a civil union2
	Unmarried, living with partner3
	Divorced, separated, or widowed4
	Decline to answer
Q290.	What is your spouse/partner's employment status?
	Not employed and not seeking employment1
	Not employed but seeking employment2
	Employed at this institution
	Employed elsewhere4
	Decline to answer
Q295.	Do you have any of the following responsibilities? (Please check all that apply)
	Infants, toddlers, or pre-school age children who live
	with you at least half the year1
	Elementary, middle, or high school age children who
	live with you at least half the year2
	Children 18 or over who live with you at least half the
	year3
	Children away at college for whom you are financially
	responsible6
	r

	Elders for whom you are providing ongoing care for more than 3 hours a week	4
	A disabled or ill family member	
	None of the above	
	Decline to answer	
Q300x	11. What is your citizenship status?	
	U.S. Citizen	1
	Resident Alien	
	Non-Resident Alien	4
	Other	
	Decline to answer	98
Q315.	What is your annual salary?	
	Less than \$30,000	1
	\$30,000 to \$44,999	2
	\$45,000 to \$59,999	3
	\$60,000 to \$74,999	4
	\$75,000 to \$89,999	5
	\$90,000 to \$104,999	7
	\$105,000 to \$119,999	8
	\$120,000 or above	9
	Decline to answer	98
Q320.	Do you identify as a member of the lesbian, gay, bisext	ual, transgender (LGBT) community?
	Yes	1
	No	0
	Decline to answer	98
SECT	ΓΙΟΝ 2. NATURE OF WORK – OVERA	LL
042.5		
<b>Q</b> 43 f	for Community College Faculty	

Q43. Describe the opportunities, if any, you have to interact with graduate students working at

I do not interact with graduate students working at [INSTITUTION NAME 97]

[TEXT BOX]......1

COACHE Faculty Survey – 2015

[INSTITUTION NAME].

	The commonative on readenic careers in riigher Education
Q45.	Please rate your level of satisfaction or dissatisfaction with the portion of your time spent on the following:
	<ul> <li>A. Teaching</li> <li>B. Research</li> <li>C. Service (e.g., department/program administration, faculty governance, committee work, advising/mentoring students, speaking to alumni or prospective students/parents)</li> <li>D. [Colleges and University Faculty] Outreach (e.g., extension, community engagement, technology transfer, economic development, K-12 education)</li> <li>E. Administrative tasks (e.g., creating and submitting reports, routine paperwork)</li> <li>F. [Clinical Faculty] Patient care/client services (including medical service; counseling patients or families; administrative tasks associated with clinical service)</li> </ul>
	Very satisfied
Q50.	You indicated dissatisfaction with the portion of your time spent on the following activity or activities. Please indicate whether you feel you spend too much or too little time on:
	<ul> <li>A. Teaching</li> <li>B. Research</li> <li>C. Service (e.g., department/program administration, faculty governance, committee work, advising/mentoring students, speaking to alumni or prospective students/parents)</li> <li>D. Outreach (e.g., extension, community engagement, technology transfer, economic development, K-12 education)</li> <li>E. Administrative tasks (e.g., creating and submitting reports, routine paperwork)</li> <li>F. [Clinical Faculty] Patient care/client services (including medical service; counseling patients or families; administrative tasks associated with clinical service)</li> </ul>
	Too much1
	Too little
	Decline to answer
Q55.	Please rate your level of agreement or disagreement with the following statements:
	A. I am able to balance the teaching, research, and service (and clinical, if applicable) activities expected of me.
	B. My institution does what it can to help faculty who take on additional leadership roles (e.g. major committee assignments, department chairmanship), to sustain other aspects of their faculty work.
	Strongly agree

Neither agree nor disagree	3
Somewhat disagree	
Strongly disagree	
I don't know	
Decline to answer	98
Not applicable	99

### SECTION 3. NATURE OF WORK – SERVICE

[SHOW THE SECTION HEADER, "NATURE OF WORK – SERVICE" AT THE TOP OF EVERY SCREEN IN SECTION 3 OF THE SURVEY]

- Q60. Please rate your level of satisfaction or dissatisfaction with the following:
  - A. The number of committees on which you serve
  - B. The attractiveness (e.g., value, visibility, importance, personal preference) of the committees on which you serve
  - C. The discretion you have to choose the committees on which you serve
  - D. How equitably committee assignments are distributed across faculty in your department
  - F. [Community College Faculty] How equitably additional service work is compensated in your department
  - G. [Community College Faculty] The relevance of the committees on which you currently serve
  - E. The number of students you advise/mentor (including oversight of independent study, research projects, internships, study abroad)
  - H. [Community College Faculty] The support your institution has offered you to be a good advisor to students
  - I. [Community College Faculty] How equitably advising responsibilities are distributed across faculty in your department

Very satisfied	5
Satisfied	4
Neither satisfied nor dissatisfied	3
Dissatisfied	2
Very dissatisfied	1
Decline to answer	98
Not applicable	99

### SECTION 4. NATURE OF WORK – TEACHING

- Q70. Please rate your level of satisfaction or dissatisfaction with the following:
  - A. The number of courses you teach
  - B. The level of courses you teach
  - C. The discretion you have over the content of the courses you teach

- D. The number of students in the classes you teach, on average
- E. The quality of students you teach, on average
- I. [University Faculty] The quality of graduate students to support your teaching
- F. The support your institution has offered you for improving your teaching
- G. NONE, INTENTIONALLY LEFT BLANK TO PRESERVE PREVIOUS CODES
- H. How equitably the teaching workload is distributed across faculty in your department
- J. [Community College Faculty] Your teaching schedule (evenings, weekends, etc.)
- K. [Community College Faculty] Addressing diverse learning styles in your classroom (e.g., returning adult students, English Language Learners, etc.)
- L. [Community College Faculty] Assessing your students' learning
- M. [Community College Faculty] Developing online or hybrid courses (a mix of online and traditional, face-to-face classroom instruction)
- N. [Community College Faculty] Teaching online or hybrid courses (a mix of online and traditional, face-to-face classroom instruction)

Very satisfied	
Satisfied	4
Neither satisfied nor dissatisfied	
Dissatisfied	
Very dissatisfied	
Decline to answer	
Not applicable	

### SECTION 5. NATURE OF WORK - RESEARCH

- Q80. Please rate your level of satisfaction or dissatisfaction with the following:
  - A. The amount of external funding you are expected to find
  - B. The influence you have over the focus of your research/scholarly/creative work
  - C. [University Faculty] The quality of graduate students to support your research/scholarly/creative work
  - D. Institutional support (e.g., internal grants/seed money) for your research/scholarly/creative work
  - E. [College and University Faculty] The support your institution provides you for engaging undergraduates in your research/scholarly/creative work

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	
Very dissatisfied	1
Decline to answer	
Not applicable	99

- Q85. Please rate your level of satisfaction or dissatisfaction with the support your institution has offered you for:
  - A. Obtaining externally funded grants (pre-award)
  - B. Managing externally funded grants (post-award)
  - C. [University Faculty] Securing graduate student assistance
  - D. Traveling to present papers or conduct research/creative work
  - E. The availability of course release time to focus on your research

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	
Very dissatisfied	
Decline to answer	
Not applicable	

### **SECTION 6. RESOURCES & SUPPORT**

- Q90. Please rate your level of satisfaction or dissatisfaction with the following aspects of your employment:
  - A. Office
  - B. Laboratory, research, or studio space
  - C. Equipment
  - D. Classrooms
  - E. Library resources
  - F. Computing and technical support
  - G. Salary
  - H. Clerical/administrative support

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	
Very dissatisfied	1
Decline to answer	
Not applicable	99
1 1	

### Q92A-Q92J for Clinical Faculty

- Q92. Please rate your level of satisfaction or dissatisfaction with the following aspects of your employment.
  - A. Support from non-physician clinical staff for your clinical care activities
  - B. Opportunities for physician input in management decisions
  - C. Communication to physicians about this location's financial status
  - D. The teamwork between physicians and other clinical staff
  - E. Location's responsiveness in meeting your requests as a physician
  - F. Space available for your clinical practice
  - G. Availability of supplies for your clinical practice
  - H. Quality of equipment needed for your clinical practice
  - I. Your ability to provide a high quality of patient care in this location
  - J. How well this clinical location functions overall as it relates to patient care

Very satisfied	
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	
Very dissatisfied	1
Decline to answer	
Not applicable	99

- Q95. Please rate your level of satisfaction or dissatisfaction with the following aspects of your employment:
  - A. Health benefits for yourself
  - B. Health benefits for your family (i.e. spouse, partner, and dependents)
  - C. Retirement benefits
  - D. Housing benefits (e.g. real estate services, subsidized housing, low-interest mortgage)
  - E. Tuition waivers, remission, or exchange
  - F. Spousal/partner hiring program
  - G. Childcare
  - H. Eldercare
  - I. Phased retirement options
  - J. Family medical/parental leave
  - K. Flexible workload/modified duties for parental or other family reasons
  - L. [Pre-tenure Faculty] Stop-the-clock for parental or other family reasons
  - M. [Community College Faculty] Commuter benefits
  - N. [Community College Faculty] Parking

Very satisfied	
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	
Very dissatisfied	

Not offered at my institution	96
I don't know	97
Decline to answer	98
Not applicable	99

### SECTION 7. INTERDISCIPLINARY WORK

Q100. Please rate your level of agreement or disagreement with the following statements:

- A. Budget allocations encourage interdisciplinary work.
- B. Campus facilities (e.g. spaces, buildings, centers, labs) are conducive to interdisciplinary work.
- C. Interdisciplinary work is rewarded in the merit process.
- D. [NTT or Tenured Associate or Tenured Full] Interdisciplinary work is rewarded in the promotion process.
- E. [Pre-tenure Faculty] Interdisciplinary work is rewarded in the tenure process
- F. [NTT Faculty] Interdisciplinary work is rewarded in the reappointment process
- G. My department understands how to evaluate interdisciplinary work.

### **SECTION 8. COLLABORATION**

Q105. Please rate your level of satisfaction or dissatisfaction with your opportunities for collaboration with:

- A. Other members of your department
- E. Within your institution, faculty outside your department
- D. Faculty outside your institution

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	3
Dissatisfied	
Very dissatisfied	1
Decline to answer	
Not applicable	99

### **SECTION 9. MENTORING**

#### Q110 for NTT or Tenured Associate or Tenured Full

Q110.	at this institution and in the past five years, I have served as either a formal or informal mentor to	
	Check all that apply)	

Pre-tenure faculty in my department	1
Tenured faculty in my department	2
Non-tenure-track faculty in my department	5
Pre-tenure faculty outside my department	
Tenured faculty outside my department	
Non-tenure-track faculty outside my department	
None of the above	
Decline to answer	

Q115. Would you agree or disagree that being a mentor is/has been fulfilling to you in your role as a faculty member?

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
Decline to answer	
Not applicable	

- Q120. Whether or not you have received formal or informal mentoring at your current institution, please indicate how important or unimportant each of the following is to your success as a faculty member:
  - A. Having a mentor or mentors in your department
  - B. Having a mentor or mentors outside your department at your institution
  - C. Having a mentor or mentors outside your institution

Very important	5
Important	
Neither important nor unimportant	
Unimportant	
Very unimportant	
Decline to answer	
Not applicable	

- Q125. Please rate the effectiveness or ineffectiveness of the following for you:
  - A. Mentoring from someone in your department
  - B. Mentoring from someone outside your department at your institution
  - C. Mentoring from someone outside your institution

Very effective	5
Somewhat effective	4
Neither effective nor ineffective	3
Somewhat ineffective	2
Very ineffective	1
Have not received	97
Decline to answer	98
Not applicable	99

Q130. Please rate your level of agreement or disagreement with the following statements:

- A. [Pre-tenure or Tenured Faculty] There is effective mentoring of pre-tenure faculty in my department.
- B. [Tenured Associate or Tenured Full Faculty] There is effective mentoring of tenured associate professors in my department.
- D. [NTT Faculty] There is effective mentoring of non-tenure-track faculty in my department.
- C. [NTT or Tenured Associate or Tenured Full Faculty] My institution provides adequate support for faculty to be good mentors.

5
4
3
2
1
97
98
99

### **SECTION 10. TENURE AND PROMOTION**

### Q135B-Q135E for Tenured Faculty

- Q135. Please rate your level of agreement or disagreement with the following statements: [RANDOMIZE LIST; ACCEPT ONE RESPONSE PER ITEM]
  - B. [Associate and Full Faculty] My department has a culture where associate professors are encouraged to work towards promotion to full professorship.
  - C. [Associate and Full Faculty] Generally, the expectations for promotion from associate to full professor are reasonable to me.
  - D. [Tenured Assistant Faculty] My department has a culture where assistant professors are encouraged to work towards promotion to associate professorship.
  - E. [Tenured Assistant Faculty] Generally, the expectations for promotion from assistant to associate professor are reasonable to me.

Strongly agree	5
0, 0	
Somewhat agree	4

	Neither agree nor disagree3
	Somewhat disagree2
	Strongly disagree1
	I don't know
	Decline to answer
	Not applicable99
Q132	, Q133, Q136A-Q136F Q137A-Q137G and Q139A-Q139B for Pre-tenure Faculty
Q136.	Please rate the clarity of the following aspects of earning tenure in your department:
	A. The tenure process in my department
	B. The tenure criteria (what things are evaluated) in my department
	C. The tenure standards (the performance thresholds) in my department
	D. The body of evidence (the dossier's contents) that will be considered in making my tenure decision
	F. [Community College Faculty] The procedures for complaints and grievances originating in my department
	E. My sense of whether or not I will achieve tenure
	Very clear5
	Somewhat clear4
	Neither clear nor unclear
	Somewhat unclear2
	Very unclear1
	Decline to answer
Q132.	At this time, do you believe you will achieve tenure?
	Yes1
	No0
	Decline to answer
Q133.	Why do you feel that you will not achieve tenure at this institution?
Q137.	Is what's expected in order to earn tenure <u>clear</u> to you regarding your performance as:
	A. A scholar
	B. A teacher
	C. An advisor to students
	D. A colleague in your department
	E. A campus citizen
	<ul><li>F. [College and University Faculty] A member of the broader community (e.g., outreach)</li><li>G. [Clinical Faculty] A provider of patient care/client services</li></ul>
	Very clear5
	Somewhat clear4

Neither clear nor unclear	3
Somewhat unclear	2
Very unclear	1
Decline to answer	98
Not applicable	99

- Q139. Please rate your level of agreement or disagreement with the following statements:
  - A. I have received consistent messages from tenured faculty about the requirements for tenure.
  - B. In my opinion, tenure decisions here are made primarily on performance-based criteria (e.g., research/creative work, teaching, and/or service) rather than on non-performance-based criteria (e.g., politics, relationships, and/or demographics).

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
Decline to answer	
Not applicable	
11	

#### Q140A-Q140F for Tenured Associate or Tenured Full Faculty

- Q140. Please rate the clarity of the following aspects of promotion in rank from associate professor to full professor:
  - A. The promotion process in my department
  - B. The promotion criteria (what things are evaluated) in my department
  - C. The promotion standards (the performance thresholds) in my department
  - D. The body of evidence (the dossier's contents) considered in making promotion decisions
  - E. The time frame within which associate professors should apply for promotion
  - F. [Tenured Associate Faculty] My sense of whether I will be promoted from associate to full professor

Very clear	5
Somewhat clear	4
Neither clear nor unclear	3
Somewhat unclear	2
Very unclear	1
Decline to answer	

#### Q145.

- A. [Tenured Associate Professor] Have you received formal feedback on your progress toward promotion to full professor?
- B. [Pre-tenure Assistant Professor] Have you received formal feedback on your progress toward tenure?

Yes	
No	
Decline to answer	

### Q150 and Q155 for Tenured Associate Faculty

Q150. When do you plan to submit your dossier for promotion to full professor?

I've already submitted my dossier	4
In five years or less	
In more than five years but less than ten years	
In ten years or more	
Never	
I don't know	97
Decline to answer	

Q155. You responded: [INSERT Q150 RESPONSE]. What are your primary reasons?

Lack of support from my department chair	1
Lack of support from my colleagues	2
Lack of time/support for research	3
Heavy teaching load	4
Administrative responsibilities	5
Family/personal responsibilities	6
I have not been signaled to do so by someone in my	
department	7
Not interested in promotion	
I am planning to leave the institution	9
I plan to retire before promotion	10
[Clinical Faculty] Heavy clinical load	13
Other (Please specify)	
Other (Please specify)	14
Decline to answer	

### Q152, Q153, Q156A-Q156F and Q157 for Tenured Assistant Faculty

- Q156. Please rate the clarity of the following aspects of promotion in rank from assistant professor to associate professor:
  - A. The promotion process in my department
  - B. The promotion criteria (what things are evaluated) in my department
  - C. The promotion standards (the performance thresholds) in my department
  - D. The body of evidence (the dossier's contents) considered in making promotion decisions
  - E. The time frame within which associate assistant professors should apply for promotion
  - F. My sense of whether or not I will be promoted from assistant to associate professor

	Very clear	5
	Somewhat clear	4
	Neither clear nor unclear	3
	Somewhat unclear	2
	Very unclear	1
	Decline to answer	
Q157.	Have you received formal feedback on your progress	toward promotion to associate professor?
	Yes	1
	No	
	Decline to answer	98
Q152.	When do you plan to submit your dossier for promot	cion to associate professor?
	I've already submitted my dossier	4
	In five years or less	1
	In more than five years but less than ten years	2
	In ten years or more	3
	Never	0
	I don't know	97
	Decline to answer	98
Q153.	You responded: [INSERT Q152 RESPONSE]. Wha responses)	t are your primary reasons? (Please select up to two
	Lack of support from my department chair	1
	Lack of support from my colleagues	2
	Lack of time/support for research	3
	Heavy teaching load	
	Administrative responsibilities	5
	Family/personal responsibilities	
	I have not been signaled to do so by someone in my	
	department	7
	Not interested in promotion	8
	I am planning to leave the institution	9
	I plan to retire before promotion	10
	[Clinical Faculty] Heavy clinical load	13
	Other (Please specify)	
	Other (Please specify)	
	Decline to answer	98

## Q450A-Q450E, and Q460A-Q460E for NTT Faculty

Q450. Please rate the clarity of the following aspects of contract renewal in your department:

A. The contract renewal process in my department

- B. The contract renewal criteria (what things are evaluated) in my department
- C. The contract renewal standards (the performance thresholds) in my department
- D. The body of evidence (the dossier's contents) considered in making contract renewal decisions
- E. My sense of whether or not my contract will be renewed

Very clear	5
Somewhat clear	
Neither clear nor unclear	
Somewhat unclear	
Very unclear	
Decline to answer	

Q460. Please rate the clarity of the following aspects of promotion in your department:

- A. The promotion process for non-tenure-track faculty in my department
- B. The criteria (what things are evaluated) for promotion of non-tenure-track faculty in my department
- C. The standards (the performance thresholds) for promotion of non-tenure-track faculty in my department
- D. The body of evidence (the dossier's contents) considered in making promotion decisions for non-tenure-track faculty in my department
- E. My sense of whether I will be promoted

Very clear	5
Somewhat clear	
Neither clear nor unclear	
Somewhat unclear	
Very unclear	1
Decline to answer	

### SECTION 11. INSTITUTIONAL GOVERNANCE & LEADERSHIP

Q170. Please rate your level of agreement or disagreement with the following statements:

- A. My institution's priorities are stated consistently across all levels of leadership (i.e. president, provost, deans/division heads, and department chairs/heads).
- C. My institution's priorities are acted upon consistently across all levels of leadership (i.e. president, provost, deans/division heads, and department chairs/heads).
- D. In the past five years, my institution's priorities have changed in ways that negatively affect my work in my department.

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	

Decline to answer	
. In adapting to the cha	nging mission, I have received sufficient support from:
<ul><li>A. My dean or division</li><li>B. My department he</li><li>C. [College Faculty] I</li></ul>	
Somewhat agree Neither agree nor disa Somewhat disagree Strongly disagree Decline to answer	
. Please rate your level	of satisfaction or dissatisfaction with the following:
My institution's president A. Pace of decision in B. Stated priorities C. Communication of My institution's chief	naking
<ul><li>L. Pace of decision n</li><li>M. Stated priorities</li></ul>	• • • • • • • • • • • • • • • • • • • •
N. Communication o	
O. [College Faculty] I	Ensuring opportunities for faculty to have input into the institution's priorities
Satisfied  Neither satisfied nor or Dissatisfied  Very dissatisfied  Decline to answer	

## Q185D-Q185G for University Faculty

Q185. Please rate your level of satisfaction or dissatisfaction with the following:

My dean's or division head's:

- D. Pace of decision making
- E. Stated priorities
- F. Communication of priorities to faculty

Q175.

Q180.

G	Ensuring	opportunities	for facult	v to have in	put into s	chool/co	llege r	oriorit	ies
O.	Linsuming	opportunites	101 facult	y to mave m	put mo s	C11001/ C0.	nege i	JIIOIII	ILC:

My	department	head's	or	chair'	s:

- H. Pace of decision making
- I. Stated priorities
- J. Communication of priorities to faculty
- K. Ensuring opportunities for faculty to have input into departmental policy decisions
- L. Fairness in evaluating my work

Very satisfied	
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	
Very dissatisfied	1
Decline to answer	
Not applicable	99
1 1	

Q187A.Some of the following questions refer to your "institution-wide faculty governing body" or to "faculty leaders". Your campus might have more than one group that fits these descriptions (e.g., a faculty senate *and* a collective bargaining unit). From the list below, please select or fill in the *one* group to whom *your* answers will apply.

Faculty of the whole	
Faculty assembly	
Faculty Senate	
Faculty union or Collective Bargaining Unit	
Other (Please specify):	
Decline to answer	

Q186. Please rate your level of satisfaction or dissatisfaction with the following:

- A. The pace of decision making by my institution-wide faculty governing body
- B. The stated priorities of my institution-wide faculty governing body
- C. The communication of priorities by my institution-wide faculty governing body
- D. The steps taken by my institution-wide faculty governing body to ensure faculty are included in that body's decision making

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	
Very dissatisfied	
Decline to answer	
Not applicable	99

### **SECTION 11A. SHARED GOVERNANCE**

Q187B. On the whole, rate the effectiveness or ineffectiveness of the shared governance system at your institution.

Very effective	5
Somewhat effective	
Neither effective nor ineffective	3
Somewhat ineffective	2
Very ineffective	1
I don't know	
Decline to answer	
Not applicable	

Q188. Please rate your level of agreement or disagreement with the following:

- A. The existing faculty governance structures offer sufficient opportunities for me to provide input on institution-wide policies
- B. I understand the process by which I can express my opinions about institutional policies
- C. My institution has clear rules about the various roles and authority of the faculty and administration
- D. My institution's shared governance model holds up under unusual situations
- E. My institution systematically reviews the effectiveness of its decision making processes

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
Decline to answer	
Not applicable	
1 tot appreasie	

Q189A. How often do you experience the following?

- A. The governance committees on which I currently serve make observable progress toward goals.
- B. The progress achieved through governance efforts is publicly recognized.
- C. My institution cultivates new leaders among faculty.
- D. Important institutional decisions are not made until consensus among faculty leaders and senior administrators is achieved.
- E. Senior administrators ensure that there is sufficient time for faculty to provide input on important decisions.
- F. Once an important decision is made, senior administrators communicate their rationale (e.g., data used for decision, weight of faculty input, etc.).

Frequently	5
Regularly	
Occasionally	
Occasionary	

Seldom	2
Never	1
I don't know	97
Decline to answer	98

Q189B. How often do faculty leaders and senior administrators...

- A. Have equal say in governance matters.
- B. Engage each other in defining decision criteria used to evaluate options.
- C. Respectfully consider one another's views before making important decisions.
- D. Follow agreed-upon rules of engagement when there are disagreements.
- E. Have an open system of communication for making decisions.
- F. Share a sense of responsibility for the welfare of the institution.
- G. Discuss difficult issues in good faith.

Frequently	5
Regularly	
Occasionally	
Seldom	
Never	1
I don't know	97
Decline to answer	

### **SECTION 12. ENGAGEMENT**

Q190. How often do you engage with faculty in your department in conversations about:

- A. <u>Undergraduate</u> student learning
- B. [University Faculty] Graduate student learning
- C. Effective teaching practices
- D. Effective use of technology
- E. Use of current research methodologies
- F. [Clinical Faculty] Resident learning
- G. [Clinical Faculty] Effective patient care practices

Frequently	5
Regularly	4
Occasionally	
Seldom	
Never	1
Decline to answer	98

Q195. Please rate your level of satisfaction or dissatisfaction with the following:

- A. The intellectual vitality of tenured faculty in your department
- B. The intellectual vitality of pre-tenure faculty in your department

- E. The intellectual vitality of non-tenure-track faculty in your department
- C. The research/scholarly/creative productivity of tenured faculty in your department
- D. The research/scholarly/creative productivity of pre-tenure faculty in your department
- F. The research/scholarly/creative productivity of non-tenure-track faculty in your department
- G. The teaching effectiveness of tenured faculty in your department
- H. The teaching effectiveness of pre-tenure faculty in your department
- I. The teaching effectiveness of non-tenure-track faculty in your department

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	
Very dissatisfied	
I don't know	
Decline to answer	
Not applicable	
The appreciation	

### SECTION 13. WORK & PERSONAL LIFE BALANCE

Q200. Please rate your level of agreement or disagreement with the following statements:

- A. I have been able to find the right balance, for me, between my professional life and my personal/family life.
- B. My institution does what it can to make personal/family obligations (e.g. childcare or eldercare) and an academic career compatible.
- C. My departmental colleagues do what they can to make personal/family obligations (e.g. childcare or eldercare) and an academic career compatible.
- D. Department meetings occur at times that are compatible with my personal/family needs.

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
I don't know	
Decline to answer	
Not applicable	
11	

### **SECTION 14. CLIMATE**

Q205. Please rate your level of satisfaction or dissatisfaction with the following:

A. The amount of professional interaction you have with pre-tenure faculty in your department

- B. The amount of personal interaction you have with pre-tenure faculty in your department
- C. How well you fit in your department (e.g. your sense of belonging in your department)
- D. The amount of professional interaction you have with tenured faculty in your department
- E. The amount of personal interaction you have with tenured faculty in your department
- F. The amount of professional interaction you have with non-tenure-track faculty in your department
- G. The amount of personal interaction you have with non-tenure-track faculty in your department

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	
Dissatisfied	2
Very dissatisfied	1
Decline to answer	
Not applicable	99

### Q206A-Q206B for Community College Faculty

Q206. Please rate your level of satisfaction or dissatisfaction with the support your institution has offered you for...:

- A. Recruiting part-time faculty.
- B. Managing part-time faculty.

Very satisfied	5
Satisfied	
Neither satisfied nor dissatisfied	3
Dissatisfied	2
Very dissatisfied	1
I don't know	
Decline to answer	98
Not applicable	99

Q210. Please rate your level of agreement or disagreement with the following statements:

- A. My departmental colleagues "pitch in" when needed.
- C. On the whole, my department is collegial.

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
Decline to answer	
Not applicable	99

Q212. Please rate your level of agreement or disagreement with the following statements:

- A. On the whole, my department colleagues are committed to supporting and promoting diversity and inclusion in the department.
- B. There is visible leadership at my institution for the support and promotion of diversity on campus.

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
Decline to answer	
Not applicable	

### **SECTION 15. APPRECIATION & RECOGNITION**

Q215. Please rate your level of satisfaction or dissatisfaction with the following:

How satisfied are you with the recognition you receive for your...

- A. Teaching efforts
- B. Student advising
- C. Scholarly/creative work
- D. Service contributions (e.g., department/program administration, faculty governance, committee work, advising/mentoring students, speaking to alumni or prospective students/parents)
- E. [College or University Faculty] Outreach (e.g., extension, community engagement, technology transfer, economic development, K-12 education)
- M. [Clinical Faculty] Patient care/client services

For all of your work, how satisfied are you with the recognition you receive from...

- J. [Tenured Associate and Tenured Full] Your chief academic officer (provost, VPAA, dean of faculty)
- K. [Tenured Associate and Tenured Full] Your dean or division head
- L. Your department head or chair
- I. Your colleagues/peers

Very satisfied	5
Satisfied	4
Neither satisfied nor dissatisfied	3
Dissatisfied	2
Very dissatisfied	1
Decline to answer	98
Not applicable	99

### Q220A-Q220B for Tenured Associate and Tenured Full

Q220. Please rate your level of agreement or disagreement with the following statements:

- A. [University Faculty] I feel that my school/college is valued by this institution's President/Chancellor and Provost.
- B. I feel that my department is valued by this institution's President/Chancellor and Provost.

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
Decline to answer	
Not applicable	99

### **SECTION 16. RECRUITMENT & RETENTION**

Q225x11. Which of the following have you done at this institution in the past five years? (Check all that apply)

Actively sought an outside job offer	1
Received a formal job offer	2
Renegotiated the terms of your employment (with, for	
example, a department chair or dean)	3
None of the above	0
Decline to answer	98

Q230. Which of the following items were adjusted as a result of those negotiations? (Check all that apply)

Base salary	1
Supplemental salary (e.g., summer, intersession,	
overload)	2
Tenure clock	3
Teaching load (e.g., course release)	
Administrative responsibilities	5
Equipment	7
Lab/research support	8
Employment for spouse/partner	9
Sabbatical or other leave time	10
Other (Please specify):	11
No adjustments resulted from those negotiations	
Decline to answer	98

Q235. If you could negotiate adjustments to your employment, which one of the following items would you most like to adjust?

Base salary	1
Supplemental salary (e.g., summer, intersession,	
overload)	2
Tenure clock	3
Teaching load (e.g., course release)	4
Administrative responsibilities	
Equipment	
Lab/research support	8
Employment for spouse/partner	9
Sabbatical or other leave time	10
Other (Please specify)	11
There is nothing about my employment that I wish	
to adjust	0
Decline to answer	

- Q240. Please rate your level of agreement or disagreement with the following statement(s):
  - A. [NTT or Tenured Associate or Tenured Full Faculty] Outside offers are <u>not</u> necessary as leverage in compensation negotiations

My department is successful at...

- B. [NTT or Tenured Associate or Tenured Full Faculty] Recruiting high-quality faculty members
- C. [NTT or Tenured Associate or Tenured Full Faculty] Retaining high-quality faculty members
- D. Addressing sub-standard tenured faculty performance

Strongly agree	5
Somewhat agree	
Neither agree nor disagree	
Somewhat disagree	
Strongly disagree	
I don't know	
Decline to answer	
Not applicable	

### **SECTION 17. GLOBAL SATISFACTION**

Q245. Please rate your level of agreement or disagreement with the following statements:

- A. The person who serves as the chief academic officer at my institution seems to care about the quality of life for faculty of my rank.
- C. If I had it to do all over, I would again choose to work at this institution.
- D. [Community College Faculty] If I had it to do all over, I would again choose to work at a community college

Strongly agree5
Somewhat agree4
Neither agree nor disagree3
Somewhat disagree
Strongly disagree
I don't know
Decline to answer
Not applicable
Two applications and the second secon
Please rate your level of satisfaction or dissatisfaction with the following:
A. All things considered, your department as a place to work
B. All things considered, your institution as a place to work
D. All tilligs considered, your institution as a place to work
Very satisfied5
Satisfied
Neither satisfied nor dissatisfied
Dissatisfied2
Very dissatisfied1
Decline to answer
Not applicable99
<ul><li>A. [Tenured Faculty] How long do you plan to remain at this institution?</li><li>B. [Pre-tenure Faculty] Assuming you achieve tenure, how long do you plan to remain at this institution?</li></ul>
C. [NTT Faculty] How long do you plan to remain at this institution?
For no more than five years1
More than five years but less than ten2
Ten years or more
I don't know
Decline to answer
If you were to choose to leave your institution, what would be your primary reason?
To improve your salary/benefits1
To find a more collegial work environment3
To find an employer who provides more resources in
support of your work4
To work at an institution whose priorities match
your own5
•
To pursue an administrative position in higher
education (e.g. chair, dean, or provost)6
To pursue a nonacademic job
To improve the employment opportunities for your
spouse/partner8
For other family or personal needs9

Q250.

Q255.

Q260.

To improve your quality of life	10
To retire	11
To move to a preferred geographic location	13
Other (Please specify):	14
There is no reason why I would choose to leave this	
institution	0
Decline to answer	98

Q265. If a candidate for a faculty position asked you about your department as a place to work, would you...

Q267A. Please check the two (and only two) best aspects about working at your institution.

Quality of colleagues	1
Support of colleagues	2
Opportunities to collaborate with colleagues	3
Quality of graduate students	
Quality of undergraduate students	5
Quality of facilities	6
Support for research/creative work (e.g., leave)	7
Support for teaching	
Support for professional development	9
Assistance for grant proposals	10
Childcare policies/practices	
Availability/quality of childcare facilities	12
Spousal/partner hiring program	13
Compensation	
Geographic location	15
Diversity	16
Presence of others like me	17
My sense of "fit" here	18
Protections from service/assignments	
Commute	20
Cost of living	21
Teaching load	23
Manageable pressure to perform	
Academic freedom	
Tenure/promotion clarity or requirements	29
Quality of leadership	
Patient care/client services	
Other (Please specify)	
Other (Please specify)	

There are no positive aspects.	99
Decline to answer	

Q267B. Please check the two (and only two) worst aspects about working at your institution.

Quality of colleagues	1
Support of colleagues	2
Opportunities to collaborate with colleagues	3
Quality of graduate students	4
Quality of undergraduate students	5
Quality of facilities	
Lack of support for research/creative work (e.g., leave)	7
Lack of support for teaching	8
Lack of support for professional development	9
Lack of assistance for grant proposals	. 10
Childcare policies/practices (or lack thereof)	. 11
Availability/quality of childcare facilities	
Spousal/partner hiring program (or lack thereof)	. 13
Compensation	. 14
Geographic location	. 15
Lack of diversity	. 16
Absence of others like me	. 17
My lack of "fit" here	. 18
Too much service/too many assignments	. 19
Commute	. 20
Cost of living	. 21
Teaching load	. 23
Unrelenting pressure to perform	. 27
Academic freedom	. 28
Tenure/promotion clarity or requirements	
Quality of leadership	. 30
Patient care/client services	
Other (Please specify)	. 94
Other (Please specify)	. 95
There are no negative aspects.	. 99
Decline to answer	. 98

Q270. Please use the space below to tell us the <u>number one thing</u> that you, personally, feel your institution could do to improve your workplace.